

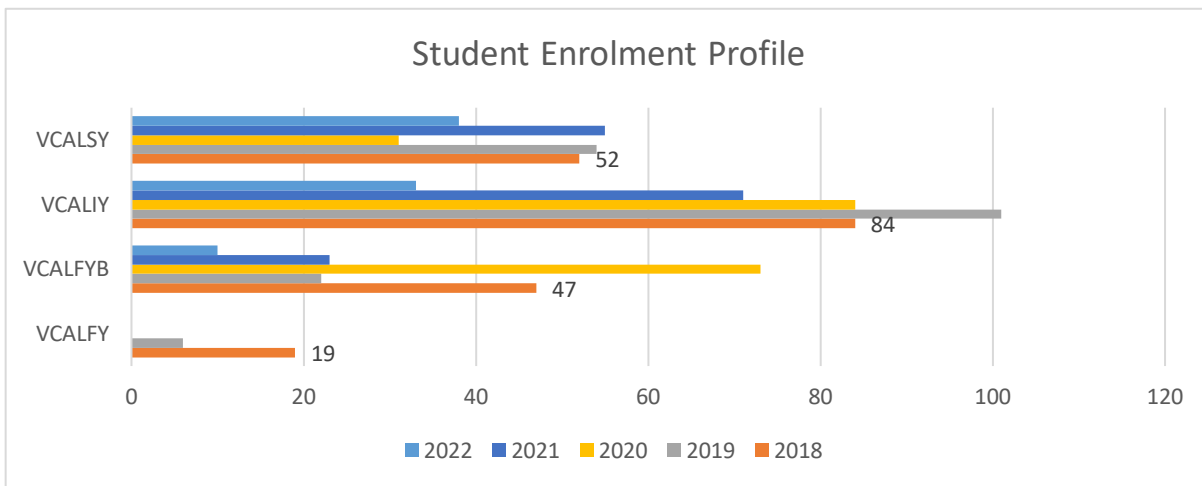
Victorian Certificate of Applied Learning (VCAL)

Completion and Destination Data

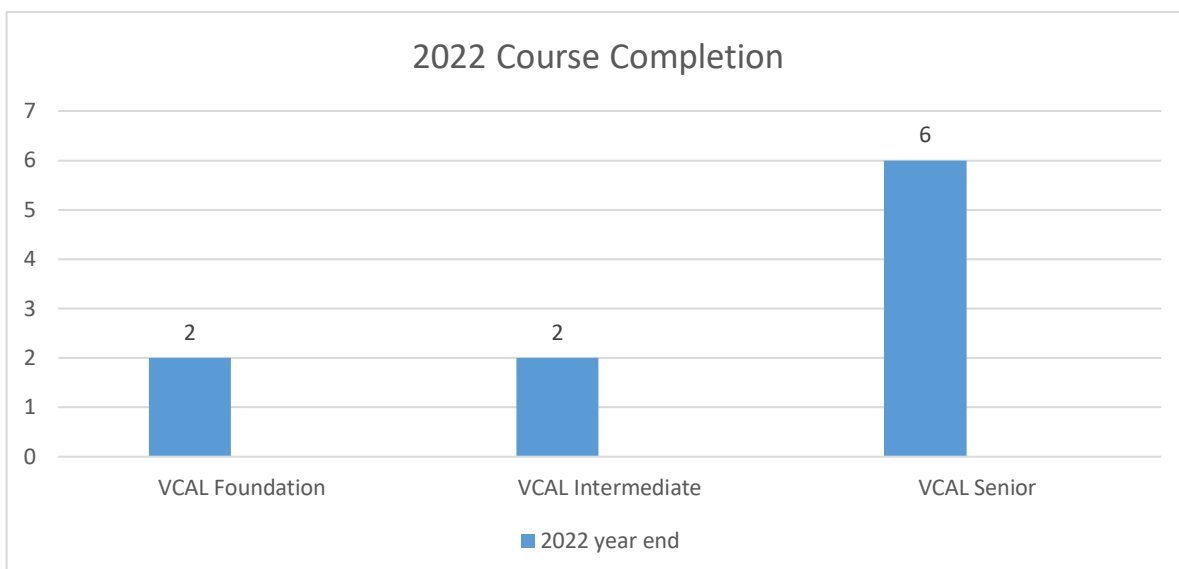
Year: 2022

The Victorian Certificate of Applied Learning (VCAL) Program at Melbourne Polytechnic delivers the Foundation, Intermediate and Senior levels. Student participation rates, completion rates, and student outcomes and access to further education and work (after leaving the program) are monitored and analysed. The following is the data analysis of 2022 enrolments and completions.

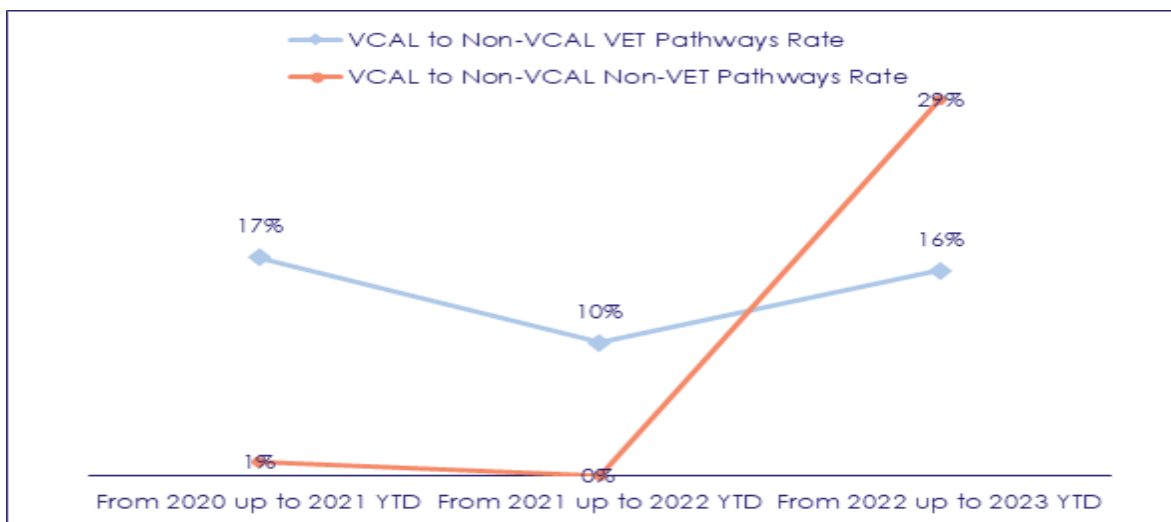
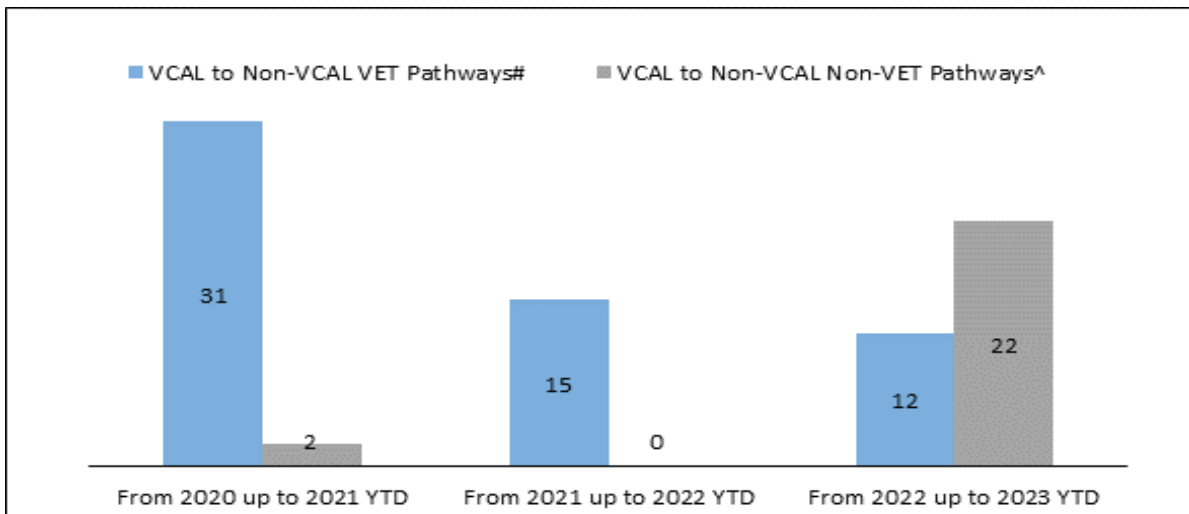
Student Enrolment Profile



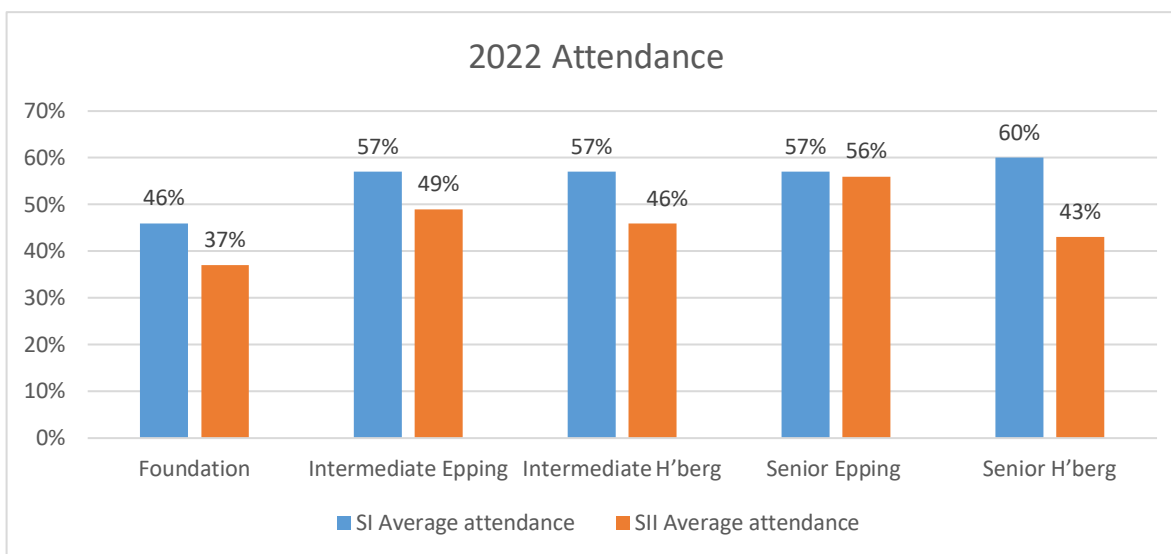
2022 Course Completion



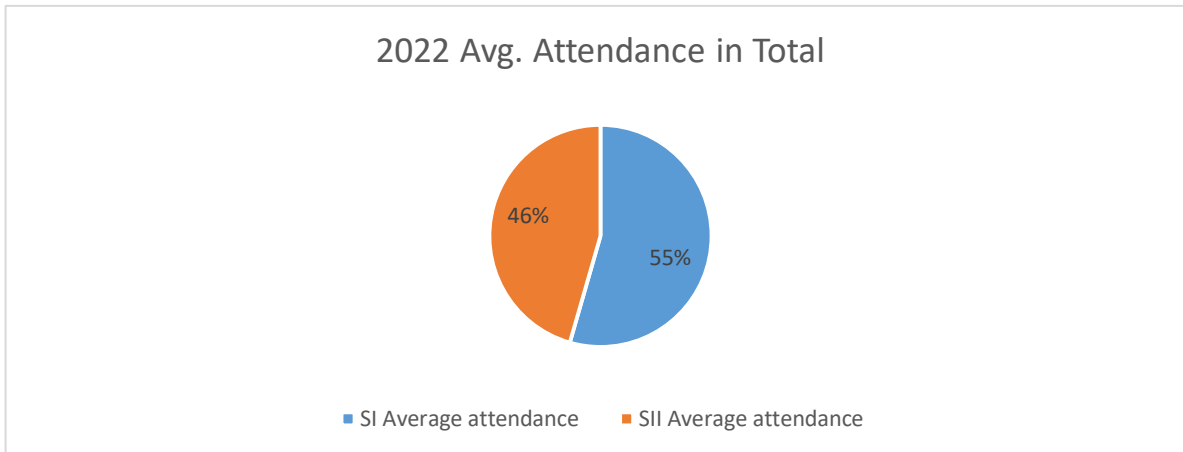
VCAL Student Pathways by year



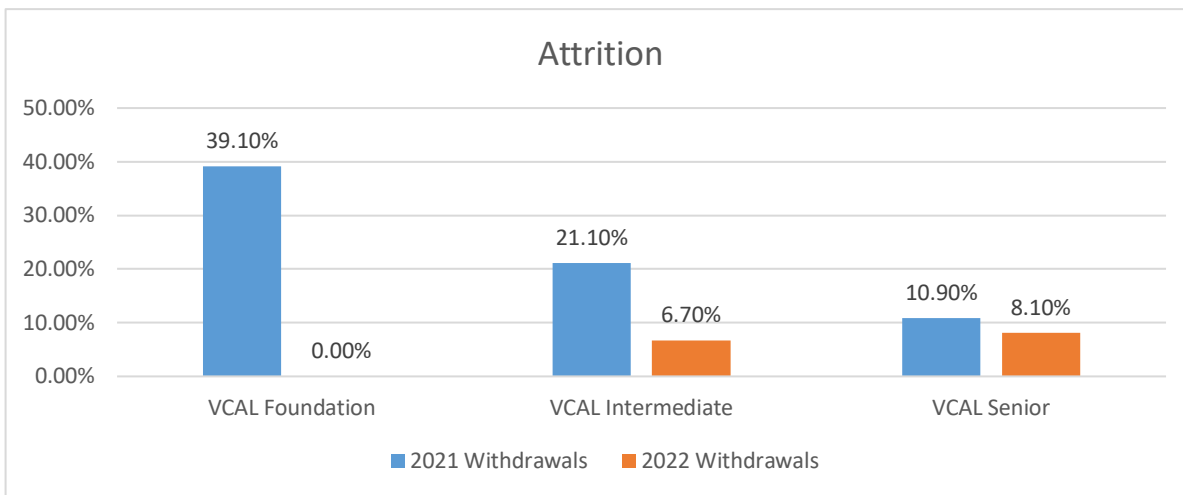
2022 Student attendance



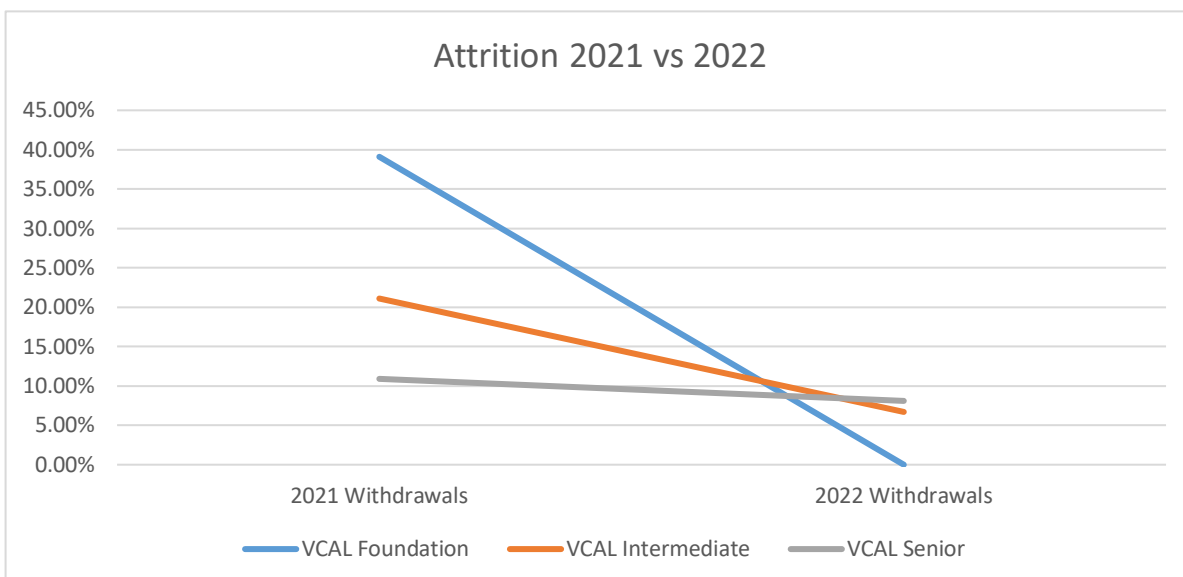
2022 Average Attendance in total



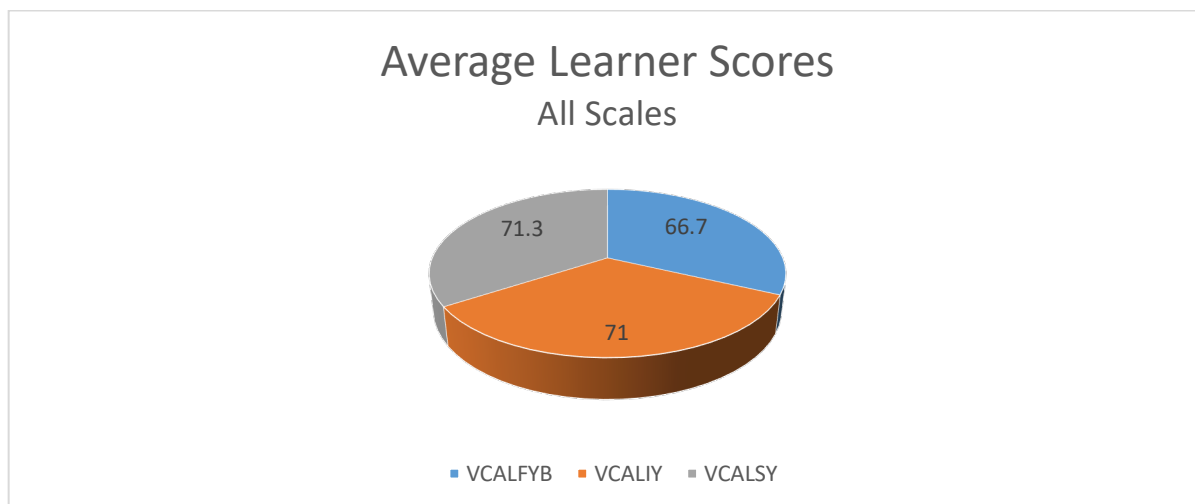
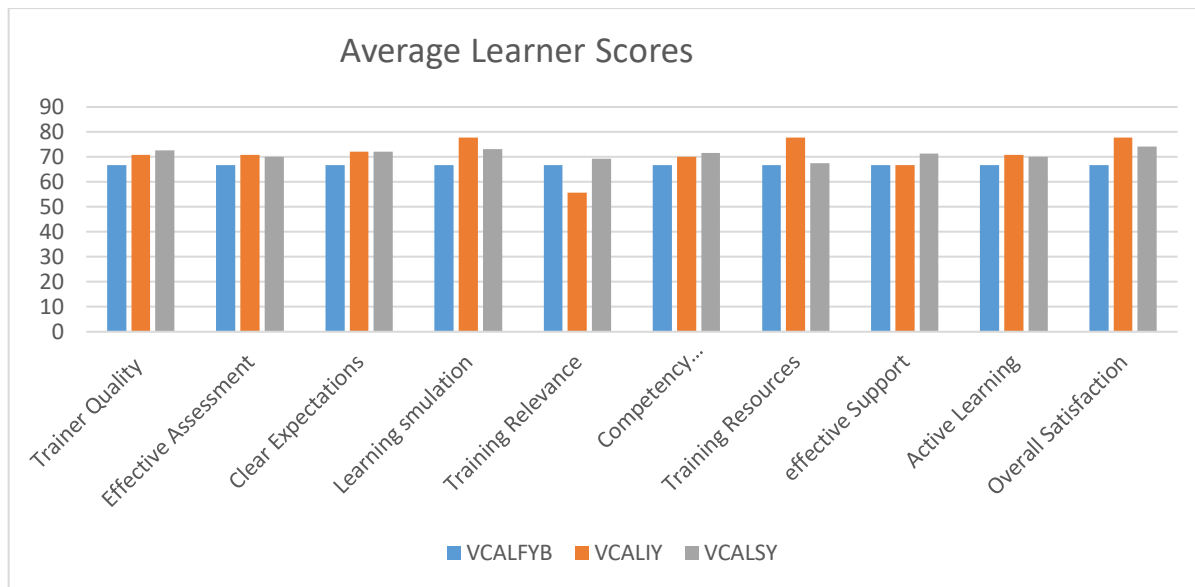
2022 Student attrition by course



Student attrition 2021 vs 2022



Student Satisfaction Survey



The 2022 the response rate increased from 60% in 2021 to 70%. Some student responses were collected though their VET program responses and were not reflected in VCAL total responses so the total number of responses may be higher.

Overall student satisfaction decreased from an average of 80% in 2021 to 73.6% in 2022.

Training resources decreased from an average of 92% to 68.8% in 2022.

Training relevance with an overall rating of 67.4% and effective support with a rating of 66.7% in both Intermediate and Foundation were lower compared to rating of 78.2% and 80.9% in 2021.

Foundation rated the lowest of the three courses with none of the scales rating above 67%.

This decrease in satisfaction across 2022 may be due to staff shortages in Semester I and the combining of classes across both sites.