

Environmental Sustainability Strategy

2020-2025





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**MELBOURNE
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Melbourne Polytechnic Environmental Sustainability Strategy 2020-2025

Introducing Melbourne Polytechnic's Environmental Sustainability Strategy

As a global citizen, Melbourne Polytechnic has a key role to play to help reduce our impact on the environment and prepare our students to thrive in a rapidly changing world where industries are transforming in response to climate change. Consultation with our stakeholders informs us that there is an appetite for Melbourne Polytechnic to provide leadership, and to contribute to delivering positive environmental sustainability outcomes.

Melbourne Polytechnic's Environmental Sustainability Vision is **to be known as an Institute that practices environmental sustainability, empowering our students and staff to change the way they think, ensuring a sustainable future for all.**

This vision is intrinsically linked to Melbourne Polytechnic's Vision, Values and Ways of Working, and its policy framework shows our alignment to Melbourne Polytechnic's Strategic Objectives.

The Environmental Sustainability Strategy (ESS) is framed around three focus areas: Operations, Knowledge and Capacity, and Community and Engagement. As part of this strategy, we are also developing our Environmental Sustainability Communication and Engagement Plan, as we see communication and engagement as the core to a successful ESS.

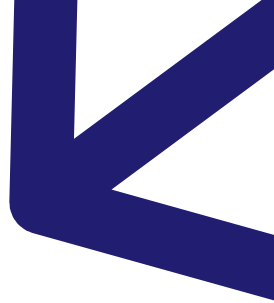
Operationally, we have made significant progress over the last five years and will continue to do so. The ESS will consider the work we do to 2025, and in some areas what we might look like in 2050. We will measure these targets against baseline data and will seek to deliver continuous improvement on our performance.

Measurement and Verification

Measurement and analysis is required throughout the implementation of strategic initiatives to prioritise projects, monitor improvements and optimise overall performance. To ensure regularity, transparency and robustness of review, this plan determines that:



- ▶ The supporting policies and action plans that impact and underpin the aims of this Strategy will be reviewed periodically, with any changes approved by the Executive Leadership Committee.
- ▶ Monitoring and reporting on the identified priorities is to be conducted bi-annually and presented to the Environmental Sustainability Committee for discussion and review.
- ▶ An annual progress report will be submitted to the Board and Government.
- ▶ A sustainability report card will be published on the Melbourne Polytechnic website ensuring transparency with all stakeholders regarding our approach and progress.



The Sustainable Development Goals

The Sustainable Development Goals are a universal call to action to end poverty, protect the planet, and improve the lives and prospects of everyone, everywhere. All UN Member States (including Australia) adopted the 17 Goals in 2015, as part of the 2030 Agenda for Sustainable Development.

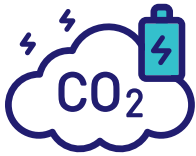
The targets and goals we have set for the ESS are in line with global, national and state objectives. For example, the targets we have set ourselves for emissions meets the requirements of the Paris Agreement to keeping a global temperature rise this century well below 2 degrees Celsius compared to pre-industrial levels, and to pursue efforts to limit the temperature increase even further to 1.5 degrees Celsius.



TARGETS AT A GLANCE

ENERGY AND CARBON MANAGEMENT

BASELINE YEAR: 2015



↓ 41%
IN EMISSION BETWEEN
2015 AND 2019

BY 2025

Reduce emission by **50% below** 2015

ASPIRATIONAL GOAL:

Reduce emission by **55% below** 2015

BY 2030

Reduce emissions by **60% below** 2015 baseline

ASPIRATIONAL GOAL:

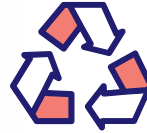
Reduce emissions by **65% below** 2015 baseline

BY 2050

Net **zero** emission

WASTE AND RECYCLING

BASELINE YEAR: 2015



↑ 110% IN WASTE TO
LANDFILL BETWEEN
2015 AND 2019

↑ 57% IN RECYCLING
BETWEEN 2015
AND 2019

BY 2025

10% reduction in total waste volume by 2025

25% of food organics diverted from landfill

Recycle **40%** of recyclables

BY 2030

20% reduction in total waste volume

50% of food organics diverted from landfill

Recycle **50%** of recyclables

BY 2050

90% reduction in waste volume

100% of food organics diverted from landfill

100% recycling of recyclables

WATER

BASELINE YEAR: 2015



↑ 15%
IN POTABLE WATER USE
BETWEEN 2015 AND 2019

BY 2025

Improve potable water efficiency by **10%**

25% of irrigation water

supplied by non- potable water

BY 2030

TBA

BY 2050

TBA

PROCUREMENT AND SUPPLY CHAIN

BASELINE YEAR: 2019



NO BASELINE AVAILABLE

BY 2025

5% of Melbourne Polytechnic procurement
spend supports the circular economy

BY 2030

10% Melbourne Polytechnic procurement
spend supports the circular economy

BY 2050

20% of Melbourne Polytechnic procurement
spend supports the circular economy

TRAVEL AND TRANSPORT

BASELINE YEAR: 2015



↓ **27%**

IN VEHICLE EMISSION
BETWEEN 2015 AND 2019

BY 2025

Reduce air travel emission by **10%**
Reduce vehicle emission by **35% below** 2015 baseline
5% of vehicle fleet will be electric
No new diesel vehicle hires from 2020

Executive packages require a fuel consumption of 5L/100km or better
Increase the percentage of staff and students commuting by active travel modes by **5%**

BY 2030

Reduce air travel emission by **20%** by 2030
10% of vehicle fleet will be electric

BY 2050

Reduce air travel emissions by **50%** by 2050
80% of vehicle fleet electrified

COMMUNICATION AND ENGAGEMENT

BASELINE YEAR: 2019



AS AT 2019, THE COMMUNICATION AND ENGAGEMENT SCORE AT

34%

(I.E. SCORE OF 4 OR ABOVE)

BY 2025

40% of students and staff rate sustainability communication and engagement at a score of 4 or above

BY 2030

50% of students and staff rate sustainability communication and engagement at a score of 4 or above by 2030

BY 2050

100% of students and staff rate sustainability communication and engagement at a score of 4 or above of the sustainability culture indicator survey

KNOWLEDGE AND CAPACITY

BASELINE YEAR: 2019



AS AT 2019, THE OVERALL SUSTAINABILITY KNOWLEDGE SCORE WAS

3

MUCH NEED FOR IMPROVEMENT

BY 2025

Integrate sustainability into student learning and experience to ensure all our students understand the importance of sustainability

80% of staff have participated in professional development in environmental sustainability

BY 2030

TBA

BY 2050

TBA

SUSTAINABLE CONSTRUCTION AND REFURBISHMENT

BASELINE YEAR: 2019



NO BASELINE AVAILABLE

BY 2025

All campus refurbishment will incorporate environmental sustainability design where possible

All new construction will have an equivalent 5 star green star building rating

BY 2030

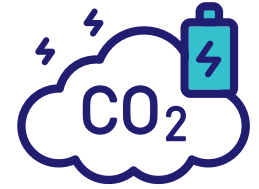
TBA

BY 2050

TBA

OBJECTIVE 1

Energy and Carbon Management



Reduce carbon emission

SUSTAINABLE DEVELOPMENT GOALS




PROGRESS

↓ 41%

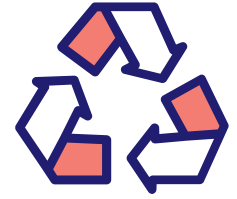
IN EMISSION BASED ON 2015 BASELINE

TARGETS		
2025	2030	2050
Reduce emission by 50% below 2015 ASPIRATIONAL GOAL: Reduce emission by 55% below 2015	Reduce emissions by 60% below 2015 baseline ASPIRATIONAL GOAL: Reduce emissions by 65% below 2015 baseline	Net zero emission

ACTIONS	PARTICIPATION	BY 2025 TARGET
<ul style="list-style-type: none"> ▶ Complete a scope 1 and 2 emission inventory ▶ Develop scope of works for level 3 energy audit ▶ Complete a level 3 energy audit and a marginal abatement cost curve to identify the most cost effective projects to reduce emissions ▶ Develop an emission reduction action plan for 2020-2025 	<ul style="list-style-type: none"> ▶ Sustainability Officer ▶ ICT ▶ Facilities and Assets ▶ Finance ▶ Executive Leadership Committee ▶ General & academic staff ▶ Consultants 	<ul style="list-style-type: none"> ▶ Implementation of emission reduction action plan complete ▶ Emission reduced by 10% based on 2015 baseline by 2025
Develop a behavioural change program to support emission reduction	<ul style="list-style-type: none"> ▶ Students & Staff ▶ Student Life at MelbPoly (SLAM) ▶ People and Culture 	Emission reduced by 10% based on 2015 baseline by 2025
Stage 1: Conduct an onsite rooftop solar feasibility study (completed 2020) Stage 2: Roof structure engineering certification (2020) Stage 3: Tender Design and documentation (2021) Stage 4: RFT Heidelberg 2021 / RFT Preston 2023 Stage 5: Install onsite renewable at Heidelberg and Preston	<ul style="list-style-type: none"> ▶ Facilities and Assets Consultant ▶ Executive Leadership Committee ▶ MP Board ▶ Consultants ▶ Suppliers ▶ Government authorities 	<ul style="list-style-type: none"> ▶ Rooftop solar installed at Preston and Heidelberg ▶ 10% of Melbourne Polytechnic electricity is delivered by onsite renewable
Enter into a renewable energy power purchase agreement by 2024	<ul style="list-style-type: none"> ▶ Procurement Australia ▶ Electricity supplier ▶ Facilities and Assets ▶ Finance/procurement ▶ Legal ▶ Executive Leadership Committee & MP Board 	50% of Melbourne Polytechnic electricity is supplied by offsite renewable energy
Purchase offsets for air travel emission for national and international flights	<ul style="list-style-type: none"> ▶ Procurement manager ▶ Sustainability Officer ▶ Executive Leadership Committee ▶ Travel provider 	100% air travel emission offset
Review Melbourne Polytechnic vehicle fleet policy and include requirements to transition to electric vehicles Implement electric car charging stations at Melbourne Polytechnic campuses for student and staff use	<ul style="list-style-type: none"> ▶ Procurement manager ▶ Vic Fleet ▶ Facilities and Assets ▶ Executive Leadership Committee ▶ Contractors 	Vehicle fleet emission reduced by 35% below 2015 baseline

OBJECTIVE 2

Waste and Recycling



Reduce waste to landfill

SUSTAINABLE DEVELOPMENT GOALS

13 CLIMATE ACTION

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

11 SUSTAINABLE CITIES AND COMMUNITIES

PROGRESS

SINCE 2015, THE PROPORTION OF WASTE TO LANDFILL HAS INCREASED BY

↑ **110%**

AND RECYCLING HAS INCREASED BY

↑ **57%**

TARGETS

2025	2030	2050
<p>10% reduction in total waste volume by 2025</p> <p>25% of food organics diverted from landfill</p> <p>Recycle 40% of recyclables</p>	<p>20% reduction in total waste volume</p> <p>50% of food organics diverted from landfill</p> <p>Recycle 50% of recyclables</p>	<p>90% reduction in waste volume</p> <p>100% of food organics diverted from landfill</p> <p>100% recycling of recyclables</p>

ACTIONS	PARTICIPATION	BY 2025 TARGET
Undertaken waste audit	<ul style="list-style-type: none"> ▶ Waste auditor ▶ Facilities and Assets ▶ Cleaning company ▶ Delivery areas ▶ Students and staff 	A 10% reduction in total waste volume based on 2015 levels
Implementing a food organics recycling program across campuses	<ul style="list-style-type: none"> ▶ Staff and students ▶ Commercial cafés ▶ Conference centre ▶ Student residence 	25% of food organics diverted from landfill based on 2019 levels
Develop and implement a solution to divert construction waste from trades areas from landfill	<ul style="list-style-type: none"> ▶ Trade areas staff and students ▶ Waste provider ▶ Facilities and Assets 	Construction waste that can be recycling is recycled
Expand campus recycling programs to include coffee cups, soft plastics and polystyrene Amend signage on existing bins to reduce contamination	<ul style="list-style-type: none"> ▶ Students and staff ▶ Contractors 	Recycle 40% of recyclables based on 2015 levels
Amend Melbourne Polytechnic's procurement policy to include supplier requirements for reducing waste from packaging	<ul style="list-style-type: none"> ▶ Procurement manager ▶ Sustainability Officer ▶ Executive Leadership Committee ▶ Suppliers 	Procurement policy includes supplier requirements for packaging
Engage with Melbourne Polytechnic suppliers to eliminate, reduce or takeback product packaging	<ul style="list-style-type: none"> ▶ Procurement manager ▶ Suppliers ▶ Contractors ▶ Staff 	The amount of inbound packaging from suppliers has been reduced
Develop a behavioural change program to reduce waste to landfill and increase recycling rates	<ul style="list-style-type: none"> ▶ Students and staff ▶ Contractors 	Recycling rates improved and contamination reduced

OBJECTIVE 3

Water

Use water efficiently and develop ways to reduce, reuse and recycle water where possible



SUSTAINABLE DEVELOPMENT GOALS



6 CLEAN WATER AND SANITATION



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



PROGRESS	TARGETS		
<p>SINCE 2015, POTABLE WATER USE HAS INCREASED BY</p> <p>↑ 15%</p>	<p>2025</p> <p>Improve potable water efficiency by 10%</p> <p>25% of irrigation water supplied by non-potable water</p>	<p>2030</p> <p>2030 targets will be set in the 2026 to 2030 Environmental Sustainability Strategy</p>	<p>2050</p> <p>2050 targets will be set in the 2026 to 2030 Environmental Sustainability Strategy</p>

ACTIONS	PARTICIPATION	BY 2025 TARGET
Sub meter water supplies on campuses with high water consumption to identify areas for focus	<ul style="list-style-type: none"> ▶ Facilities and Assets ▶ Contractors ▶ Water retailers 	▶ sub-metering of potable water supply at high use campuses complete
Develop a campus biodiversity plan	<ul style="list-style-type: none"> ▶ Grounds staff ▶ Horticulture students and staff 	Embed biodiversity into campus planning
<p>Develop and implement a water management plan for high use campuses, that includes:</p> <ul style="list-style-type: none"> ▶ Actions such as the installation of water efficient appliances / plumbing in association with any building upgrades ▶ Policy requiring drought tolerant and water sensitive landscape designs in future landscaping works / renewal 	<ul style="list-style-type: none"> ▶ Facilities and Assets ▶ Water retailers ▶ Contractors 	Implementation of water efficiency measures (ongoing)
Place data loggers on non potable water sources	<ul style="list-style-type: none"> ▶ Facilities and Assets ▶ Contractors ▶ Water retailers 	25% of irrigation water supplied by non-potable water
<ul style="list-style-type: none"> ▶ Automate irrigation at all campuses (timers, link to the building management systems) ▶ Install irrigation in areas that are not currently on automatic irrigation 	<ul style="list-style-type: none"> ▶ Facilities and Assets ▶ Contractors ▶ Grounds staff ▶ Irrigation specialists 	25% of irrigation water supplied by non-potable water
Promote awareness of the responsibility for water conservation to program areas and individuals	<ul style="list-style-type: none"> ▶ Program areas ▶ Staff and students 	Potable water efficiency has improved by 10%

OBJECTIVE 4

Sustainable Procurement and Supply Chain



Melbourne Polytechnic’s Commitment:
Embed environmental sustainability into our procurement practices

SUSTAINABLE DEVELOPMENT GOALS 	13 CLIMATE ACTION 	12 RESPONSIBLE CONSUMPTION AND PRODUCTION 	11 SUSTAINABLE CITIES AND COMMUNITIES 
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PROGRESS	TARGETS		
	2025	2030	2050
MP HAS NO DATA ON CURRENT SPEND ON ENVIRONMENTAL SUSTAINABILITY PROCUREMENT	5% of Melbourne Polytechnic procurement spend supports the circular economy	10% of Melbourne Polytechnic procurement spend supports the circular economy	20% of Melbourne Polytechnic procurement spend supports the circular economy

ACTIONS	PARTICIPATION	BY 2025 TARGET
Amend Melbourne Polytechnic’s procurement policy to include environmental considerations when purchasing goods and services	<ul style="list-style-type: none"> ▶ Procurement Manager ▶ Sustainability Officer ▶ Finance ▶ Executive Leadership Committee 	5% of procurement spend support the circular economy
Develop appropriate metrics for measuring progress of environmental sustainable procurement spend	<ul style="list-style-type: none"> ▶ Procurement manager ▶ Sustainability Officer ▶ Finance ▶ Suppliers ▶ Staff 	5% of procurement spend support the circular economy
Provide online training and guidance to staff within the institute that support environmental sustainable procurement	<ul style="list-style-type: none"> ▶ Suppliers ▶ Procurement manager ▶ People and Culture 	90% of staff registered with finance 1 have completed environmental sustainability procurement training



OBJECTIVE 5

Travel and Transport

Melbourne Polytechnic's Commitment:
Reduce Melbourne Polytechnic's transport emissions



**SUSTAINABLE
DEVELOPMENT
GOALS**

11 SUSTAINABLE CITIES AND COMMUNITIES

13 CLIMATE ACTION

PROGRESS	TARGETS		
<p>SINCE 2015, VEHICLE EMISSIONS HAVE REDUCED BY</p> <p style="font-size: 2em; color: #008080;">↓ 27%</p>	<p>2025</p> <p>Reduce air travel emission by 10%</p> <p>Reduce vehicle emission by 35% below 2015 baseline</p> <p>5% of vehicle fleet will be electric</p> <p>No new diesel vehicle hires from 2020</p> <p>Executive packages require a fuel consumption of 5L / 100km or better</p> <p>Increase the percentage of staff and students commuting by active travel modes by 5%</p>	<p>2030</p> <p>Reduce air travel emission by 20% by 2030</p> <p>10% of vehicle fleet will be electric</p>	<p>2050</p> <p>Reduce air travel emissions by 50% by 2050</p> <p>80% of vehicle fleet electrified</p>

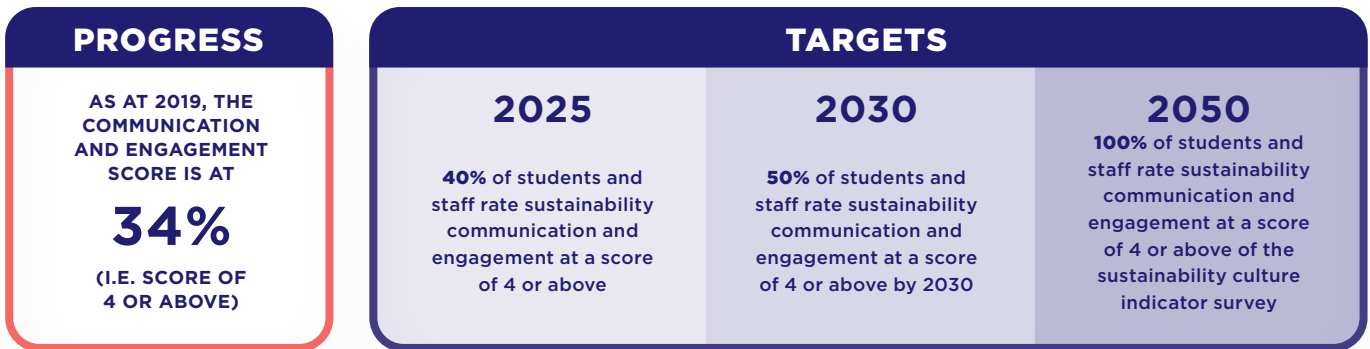
ACTIONS	PARTICIPATION	BY 2025 TARGET
Create a category on student (new and existing) enrolment forms that asks for intended mode of travel to campus	<ul style="list-style-type: none"> ▶ Student acquisitions 	Long term travel data to assist with campus development
Undertake a commuter audit to further understand the requirements for sustainable transport infrastructure at each campus	<ul style="list-style-type: none"> ▶ Sustainability Officer ▶ Casual staff 	Percentage of students and staff commuting to campus using active transport modes has increase
Purchase offsets for air travel emission for national and international flights	<ul style="list-style-type: none"> ▶ Procurement manager ▶ Sustainability Officer ▶ Executive Leadership Committee ▶ Travel provider 	100% of air travel emission offset
Review vehicle fleet policy and include requirements to transition to electric vehicles Implement electric car charging stations at Melbourne Polytechnic campuses for student and staff use	<ul style="list-style-type: none"> ▶ Procurement manager ▶ Vic Fleet ▶ Facilities and Assets ▶ Executive Leadership Committee ▶ Contractors 	Vehicle fleet emission reduced by 35% below 2015 baseline
Review and amend the vehicle fleet policy to: <ul style="list-style-type: none"> ▶ Prevent MP hiring new diesel vehicles ▶ Ensure executive packages require fuel consumption of 5L / 100km or better 	<ul style="list-style-type: none"> ▶ Procurement manager ▶ Vic Fleet ▶ Facilities and Assets ▶ Executive Leadership Committee ▶ Contractors 	<ul style="list-style-type: none"> ▶ Fuel consumption for executive vehicles is 5L / 100km or better ▶ No new diesel vehicles within fleet
Improve end of trip bike parking facilities for staff and students	<ul style="list-style-type: none"> ▶ Facilities and Assets 	Secure bike parking facilities, showers and lockers available for staff and students
Develop an awareness program for sustainable transport	<ul style="list-style-type: none"> ▶ Sustainability Officer 	Awareness program to encourage sustainable transport use by student and staff implemented

OBJECTIVE 6



Communication and Engagement

Melbourne Polytechnic's Commitment:
Develop a culture of environmental sustainability at Melbourne Polytechnic



ACTIONS	PARTICIPATION	BY 2025 TARGET
Undertake an environmental sustainability culture indicator survey to determine baseline data (complete)	<ul style="list-style-type: none"> ▶ Students ▶ Staff 	Students and staff rating for sustainability communication and engagement score of 4 or above has increased from 34% to 40%
Develop and communication and engagement plan	<ul style="list-style-type: none"> ▶ Students ▶ Staff 	Action from the communication and engagement plan implemented
Undertake biannual environmental sustainability culture indicator survey to measure progress	<ul style="list-style-type: none"> ▶ Students ▶ Staff ▶ Consultant 	Students and staff rating for sustainability communication and engagement score of 4 or above has increased from 34% to 40%
Develop an awareness program for sustainable transport	<ul style="list-style-type: none"> ▶ Sustainability Officer 	Awareness program to encourage sustainable transport use by student and staff implemented
Provide online training and guidance to staff within the institute that support environmental sustainable procurement	<ul style="list-style-type: none"> ▶ Suppliers ▶ Procurement manager ▶ People and Culture 	90% of staff registered with finance 1 have completed environmental sustainability procurement trainin
Develop a behavioural change program to reduce waste to landfill and increase recycling rates	<ul style="list-style-type: none"> ▶ Staff ▶ Students ▶ Contractors 	Recycling rates improved and contamination reduced
Develop a behavioural change program to support emission reduction.	<ul style="list-style-type: none"> ▶ Students ▶ Staff ▶ SLAM ▶ People and Culture 	Actions to support the reduction of emission through behavioural change are implemented (ongoing)
Promote awareness of the responsibility for water conservation to program areas and individuals	<ul style="list-style-type: none"> ▶ Students ▶ Staff ▶ SLAM ▶ Program areas 	Actions to support water conservation through behavioural change are implemented (ongoing)

OBJECTIVE 7

Knowledge and Capacity



Melbourne Polytechnic's Commitment:

We will ensure our staff and students understand sustainability, and to act sustainably at home, at work and in the community

SUSTAINABLE DEVELOPMENT GOALS

11 SUSTAINABLE CITIES AND COMMUNITIES

13 CLIMATE ACTION

PROGRESS	TARGETS		
<p>AS AT 2019, THE OVERALL SUSTAINABILITY KNOWLEDGE SCORE WAS</p> <h1 style="font-size: 2em; margin: 0;">3</h1> <p>MUCH NEED FOR IMPROVEMENT</p>	<p>2025</p> <p>Integrate sustainability into student learning and experience to ensure all our students understand the importance of sustainability.</p> <p>80% of staff have participated in professional development in environmental sustainability</p>	<p>2030</p> <p style="font-size: 1.5em; margin: 0;">—</p>	<p>2050</p> <p style="font-size: 1.5em; margin: 0;">—</p>

ACTIONS	PARTICIPATION	BY 2025 TARGET
Include environmental sustainability into curriculum design	<ul style="list-style-type: none"> ▶ Curriculum Unit ▶ Teachers ▶ Executive Director Curriculum innovation and Teaching Excellence 	Course reviews requires the inclusion of environmental sustainability in the curriculum
Provide students the opportunity to undertake on campus sustainability projects that is linked with student course requirements.	<ul style="list-style-type: none"> ▶ Executive Director Academic Operations ▶ Student Life at MelbPoly (SLAM) ▶ Program areas ▶ Teachers 	Students from the 3 Academic Directorates (Foundation, Higher Education and VET) participate in on campus sustainability projects
Foster sustainability on campus through student engagement and informal learning activities	<ul style="list-style-type: none"> ▶ Student Life at MelbPoly (SLAM) 	Five student focused environmental sustainability events delivered per year per campus including a focus on sustainability from Aboriginal perspective
Establish a sustainability community of practice for program areas	<ul style="list-style-type: none"> ▶ Curriculum innovation and teaching excellence team ▶ Teachers 	Teachers from each faculty present a environmental sustainability project at the teaching and learning conference
Include environmental sustainability in Individual development plans	<ul style="list-style-type: none"> ▶ People and Culture 	All staff have completed an environmental sustainability objective as part of individual development plans
Provide online training and guidance to staff within the institute that support environmental sustainable procurement	<ul style="list-style-type: none"> ▶ Suppliers ▶ Procurement manager ▶ People and Culture 	90% of staff registered with finance 1 have completed environmental sustainability procurement training
Develop a online sustainability training module to support Melbourne Polytechnic environmental sustainability strategy objectives	<ul style="list-style-type: none"> ▶ People and Culture ▶ Staff 	90% of current staff and all new staff have completed the online environmental sustainability training module
Include a environmental sustainability category in the staff awards program	<ul style="list-style-type: none"> ▶ People and Culture ▶ Sustainability Officer ▶ Internal Communication Officer ▶ Executive Leadership Committee 	Sustainability category included in staff awards program

OBJECTIVE 8



Sustainable Construction and Refurbishment

Melbourne Polytechnic's Commitment:
Reduce the environmental sustainability impacts of our construction and refurbishment projects

SUSTAINABLE DEVELOPMENT GOALS

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

11 SUSTAINABLE CITIES AND COMMUNITIES

13 CLIMATE ACTION

PROGRESS	TARGETS		
-	<p style="text-align: center;">2025</p> <p style="text-align: center;">All campus refurbishment will incorporate environmental sustainability design where possible</p> <p style="text-align: center;">All new construction will have an equivalent 5 star green star building rating</p>	2030	2050
	-	-	-

ACTIONS	PARTICIPATION	BY 2025 TARGET
Incorporate environmental sustainability design principles in Melbourne Polytechnic's asset strategy and masterplan	<ul style="list-style-type: none"> ▶ Executive Director, Strategic Asset Development ▶ Facilities and Assets ▶ ICT ▶ Executive Leadership Committee ▶ Consultant 	Environmental Sustainable design incorporated into new construction and refurbishments
Update Melbourne Polytechnic Capital and maintenance policy to include requirements for environmental sustainable design	<ul style="list-style-type: none"> ▶ Facilities and Assets ▶ Finance ▶ ICT ▶ Executive Leadership Committee 	All scope of works include minimum requirements for environmental sustainable design
Create environmental sustainable design guidelines for building refurbishments	<ul style="list-style-type: none"> ▶ Students ▶ Staff ▶ Contractors ▶ Facilities and Assets 	All campus refurbishment incorporate environmental sustainability design in line with agreed best practice guidelines
Develop minimum environmental sustainable design requirement for new construction	<ul style="list-style-type: none"> ▶ Students ▶ Staff ▶ Consults ▶ Contractors ▶ Facilities and Assets 	All new construction has an equivalent 5-star green star building rating in line with agreed best practice guidelines



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