

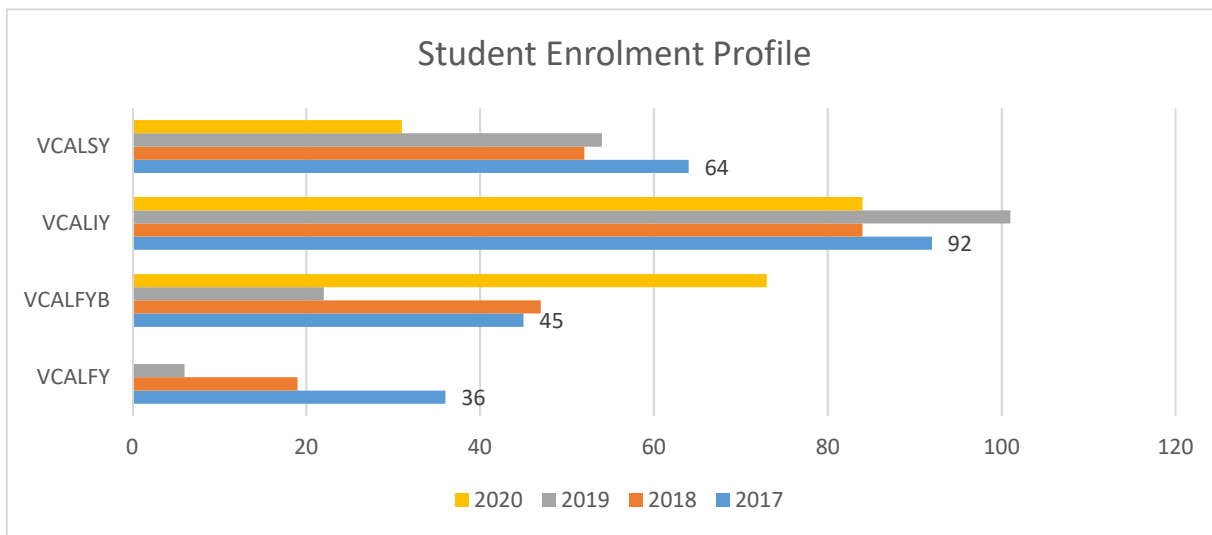
## Victorian Certificate of Applied Learning (VCAL)

### Completion and Destination Data

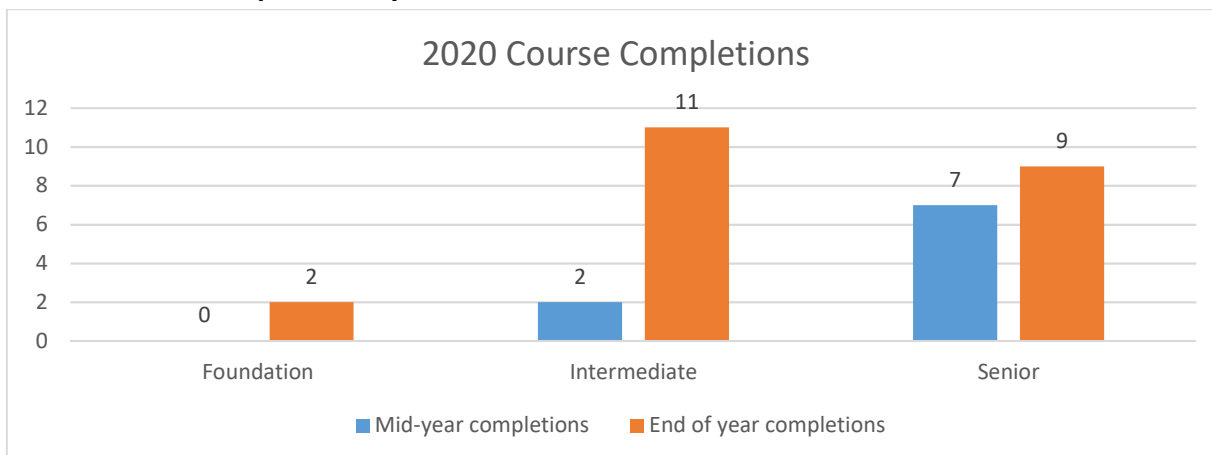
Year: 2020

The Victorian Certificate of Applied Learning (VCAL) Program at Melbourne Polytechnic delivers the Foundation, Intermediate and Senior levels. Student participation rates, completion rates, and student outcomes and access to further education and work (after leaving the program) are monitored and analysed. The following is the analysis of 2020 enrolments and completions.

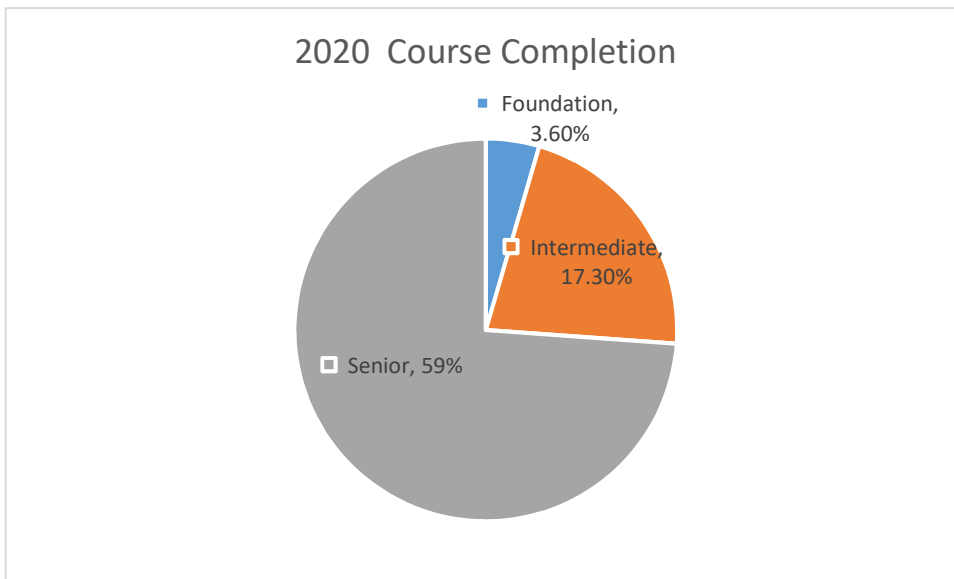
#### Student Enrolment Profile



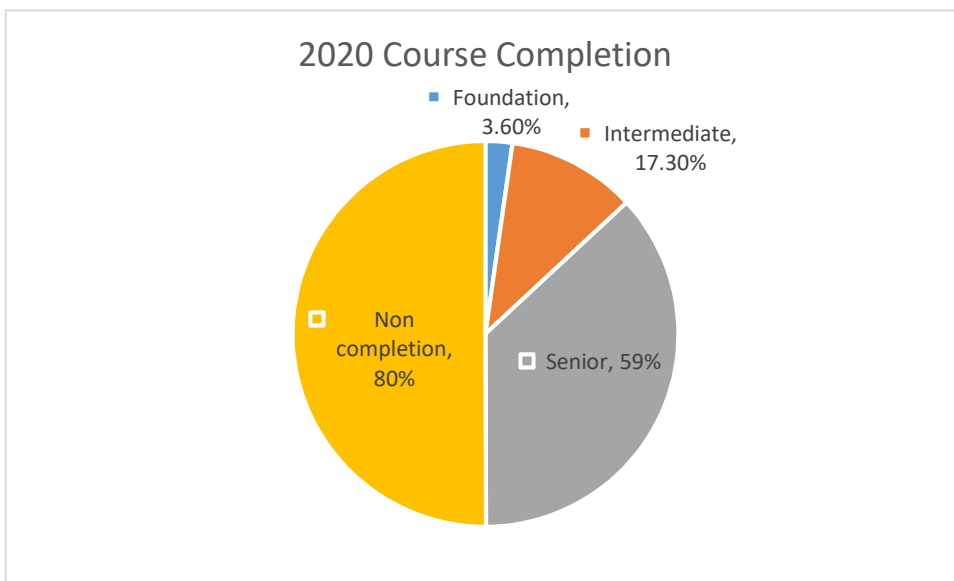
#### 2020 Course Completions by semester



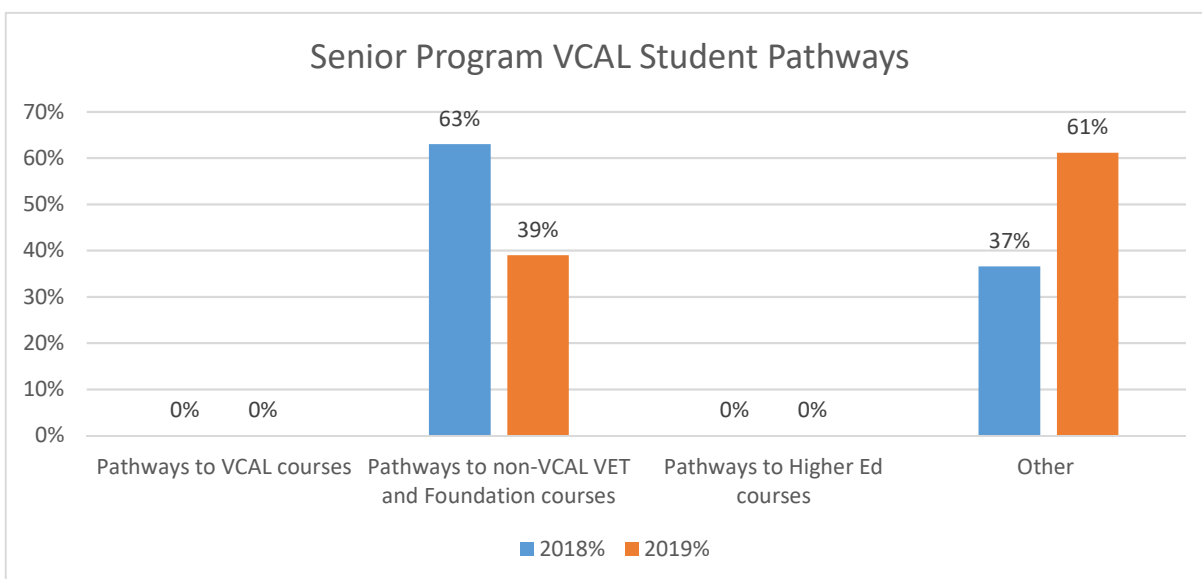
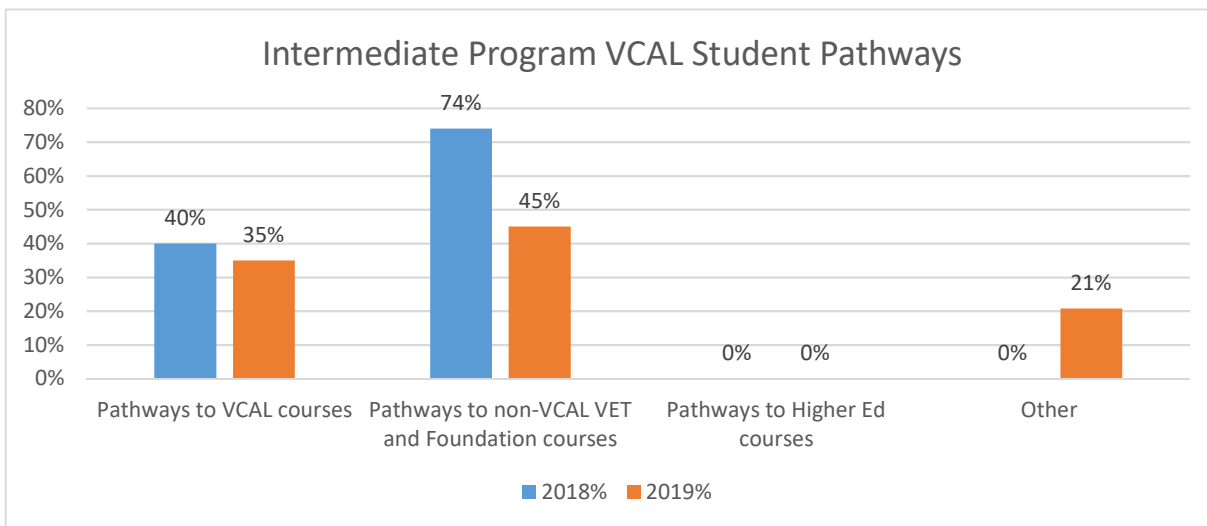
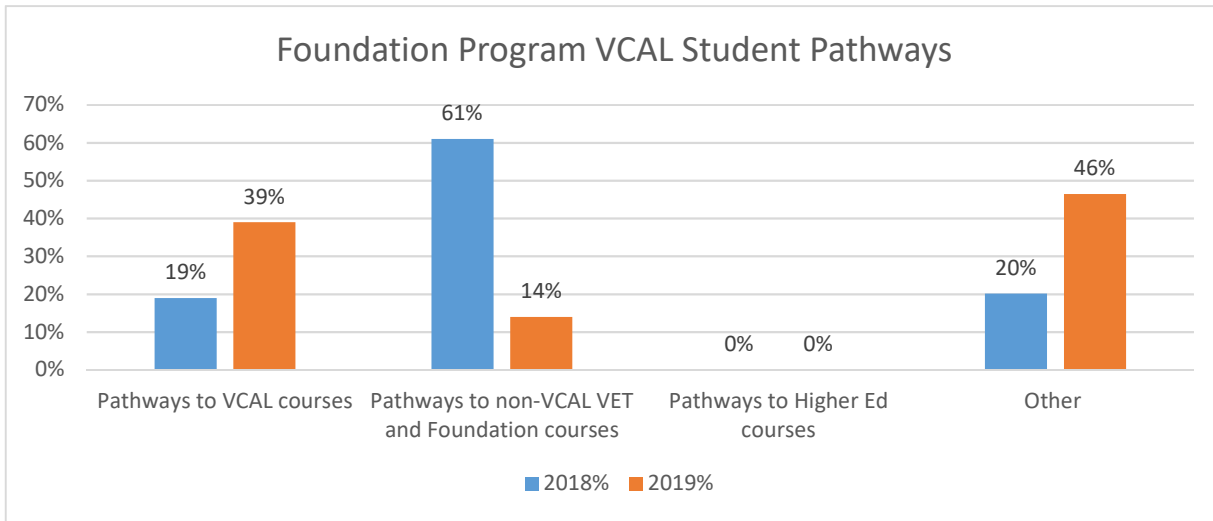
## 2020 Course completions in total



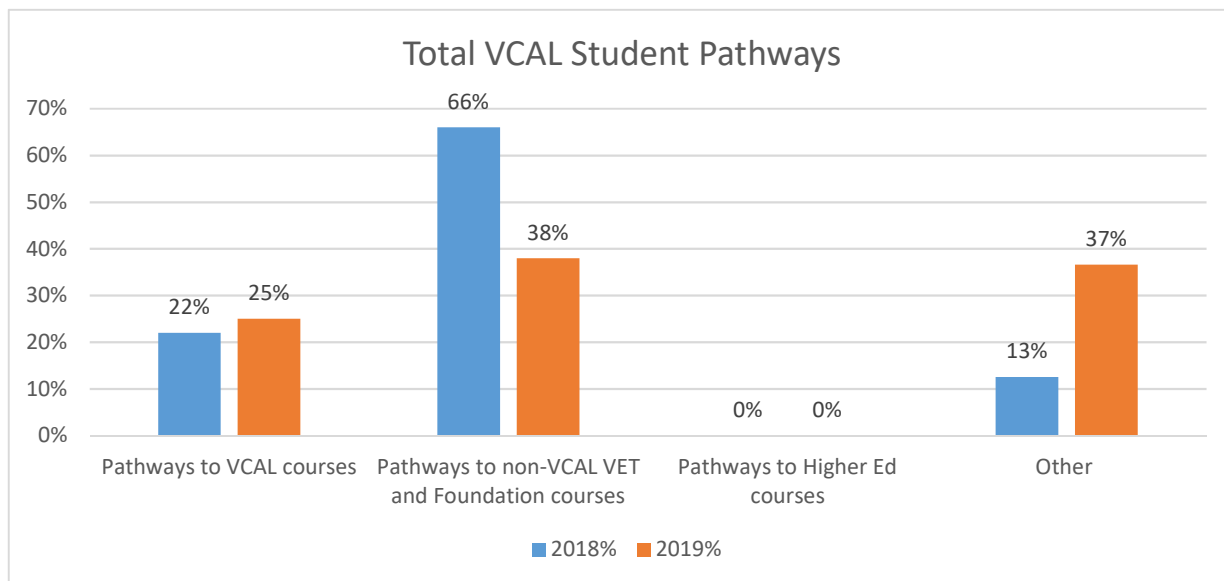
## 2020 Course Completions in total VS non-completion (other)



## VCAL Pathways by program



## VCAL Pathways in total



*\*2020 pathway data was not available at the time of preparing this report.*

## Student Satisfaction Survey

From data gathered in the AQTF 2020 Student Satisfaction Survey, VCAL students rated their program at an average of 69.9 overall satisfaction across all areas. This was slightly down on 2019 overall satisfaction rating of 70.3. The benchmark for all school and program areas was 70% satisfaction.

Students satisfaction would have been impacted by constant changes to the mode of delivery during COVID-19 lockdown restrictions and physical distancing which required rotation of groups to maintain safe student numbers on campus.

The continuous improvement activities that were undertaken in 2020 (and continue in 2021) were a result of student and staff formal and informal evaluations and feedback; and actions resulting from the re-registration and audit conducted by the VCAA and VRQA.