

**POSITION TITLE:** Teacher – High Risk/Scaffolding/Elevated Work Platforms  
**POSITION REPORTS TO:** Program Lead  
**DEPARTMENT:** Construction Trade  
**CAMPUS LOCATION:** Multi-Campus Institution (Contract to Denote)  
**POSITION NUMBER:**  
**CLASSIFICATION:** Victorian TAFE Teaching Staff Agreement 2018  
**LEVEL:** T2.1- T3.4

## **POSITION PURPOSE**

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*Coordinate the daily operations for the delivery of courses and programs to ensure that classes run efficiently compliance requirements are met.*

- *Provide coordination, training and facilitation across a range programs and qualifications and related areas, to training clients.*
- *Contribute to the planning, development and review of programs offered by the area.*
- *Ensure all aspects of program development, delivery and record management meet compliance requirements.*

## **STAKEHOLDER MANAGEMENT**

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### **Internal:**

Manager - Construction  
Leading Teacher – Painting and High Risk Work  
Program Leaders - Construction  
Non-teaching staff  
Teachers

### **External:**

Students  
Parents / Advocates  
Schools  
Community groups/organisation's  
Industry

## Melbourne Polytechnic Values

### Welcoming

We all belong. We welcome and appreciate diverse ideas, and we embrace differences. We are open-minded, kind and compassionate so that everyone feels valued and respected. We create safe spaces for every person to come with their whole self and achieve their full potential. When everyone feels supported, our community is a better place.

### Curious

We have a passion for learning. Curiosity inspires us to be creative and find different ways of looking at the world. When we listen well and ask thoughtful questions, we learn more and can adapt well to change. Our enthusiasm for learning and sharing knowledge drives us to improve. We are open to, and respectful of, everyone's experience and contribution. We seek out, and are receptive to, new skills and ideas. We find better ways of doing things that benefit our community.

### Collaborative

We are better together. We support and empower each other as we work towards our shared vision. We achieve more when we share our work, ideas and solutions in a respectful way. We make it easy to connect and collaborate with each other, our students, industry and community.

### Accountable

We all act with integrity. We hold ourselves to a high standard and are responsible for our actions. We take our role seriously and our vision informs every decision we make. In every interaction we are honest, respectful and fair. We deliver on our commitments to each other, our students, industry and community.

## KEY RESPONSIBILITIES

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- Undertake a range of administrative, coordination, and learning services activities directly related to the assigned program.
- Maintain and assist in the accurate recording of information in learners' portfolios.
- Contact learners to discuss absence and to support their return to the classroom, wherever possible (timings of contact to be determined with line manager).
- Develop teaching resources and assessments that meet curriculum and contract requirements and client needs.
- Maintain accurate records of student attendance, progress, and assessment in line with Melbourne Polytechnic and contractual requirements. This includes assessment and documentation of students' progress within the program as required, and the identification and introduction of strategies to assist students experiencing learning and/or settlement difficulties.
- Participate in classes and programs at times and days which best suit the learners' needs, as negotiated with relevant program leadership.
- Participate in the marketing and promotion of the courses delivered by the Construction department.
- Assist in the development and maintenance of quality assurance processes in relation to program and course administration, design, delivery assessment, and evaluation of training materials.

- Work within the quality systems, (including the Australian Quality Training Framework), prepare lesson plans, develop work units, communicate and maintain records to a high standard as required.
- Embrace new technologies and innovations and Identify and implement continuous improvement strategies.
- Actively participate in staff meetings, ongoing curriculum development, and other relevant professional development activities.
- Work within the framework of Melbourne Polytechnic's policies, procedures, and legislative/regulatory requirements.
- Maintaining up-to-date knowledge of Institute Occupational Health and Safety requirements and Anti-Discrimination, Quality Assurance, and Continuous Improvement policies and guidelines.

## KEY ACCOUNTABILITIES

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- Establish and maintain a learning environment that empowers and encourages students to take personal responsibility and is encouraging of them.
- Complete assessment of student activity and maintain accurate records of student assessment outcomes, using proscribed systems, to ensure student progression and compliance with organisation procedures.
- Provide leadership in specialist areas within the assigned department.
- Communicate regularly with the Program Leaders and other staff within the Construction programs to establish a flexible team environment and consistency in resource and delivery strategies.
- Keeping informed of educational developments and related government policies that will affect program delivery in the area of High Risk Work programs or particular specialist areas or programs.
- Participate and work with department team members in validation and moderation sessions with other providers and/or industry.
- Identify, create and participate in professional development relevant to teaching and the maintenance of vocational currency.

## KEY SKILLS AND EXPERIENCE

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- Appropriate post-secondary qualifications together with relevant and recent industrial experience.
- High Risk Work competencies including Scaffolding, Elevated Work Platforms (EWP), Working at Heights,
- Construction Induction Card CIC (White Card)
- First Aid
- Other Construction Industry trade qualification
- TAE40116 Certificate IV in Training and Assessment or a Certificate IV in Training and Assessment (TAE 40110) including Design and Develop Assessment Tools (TAEASS502) and Address Adult language, Literacy and Numeracy (LLN) skills (TAELLN411) or (TAELLN401A).
- Demonstrated understanding of adult learning principles, teaching methodologies and a demonstrated high standard of teaching practice; and a commitment to learner-centred teaching.
- Proven capacity to plan, schedule and meet agreed deadlines in the completion of duties and to work both productively, individually and within a team and to have the capacity to liaise with the Manager regarding student and case management issues.
- Well-developed teaching skills including the ability to select and use a wide range of teaching and assessment strategies appropriate to diverse needs of the student group together with demonstrated effective student management skills.
- Excellent use of ICT skills to produce work for learners, to assist with e-learning and to report across a range of programs.
- Demonstrate knowledge of and commitment to Occupational Health and Safety, Anti-Discrimination, Quality Assurance and Continuous Improvement.
- Current Working with Children Check (Employee) – mandatory.
- Current National Police Check – mandatory.

## OTHER POSITION RELATED INFORMATION

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- **Delegation of Authority** – MP's Delegation of Authority Policy outlines the decision-making authority of this role.
- **Child Safety** – Melbourne Polytechnic (MP) is a child safe organisation, as such all employees, volunteers, contractors and service providers are required to promote a culture of child safety, comply with Child Safety laws and reporting obligations of suspected child abuse per institute Child Safety policy and procedures. All employees are required to hold and maintain a current Working with Children Check Clearance for the duration of their employment.
- **Occupational Health, Safety & Wellbeing** - The table below, is a compilation of summarised Responsibilities for this role in accordance with MP's Health, Safety and Wellbeing management System (HSWMS). Other specific responsibilities are incorporated into MP Policy and Procedures where they vary from this.

ROLE	RESPONSIBILITIES
Management	<ul style="list-style-type: none"> <li>▪ Ensure activities comply with <i>Occupational Health and Safety Act 2004, Occupational Health and Safety Regulations 2017</i> and includes but is not limited to: <ul style="list-style-type: none"> <li>- Implementing Health, Safety and Wellbeing risk management activities(e.g. hazards identification, inspections, incident reporting including near misses) and any local specific measures required to eliminate or reduce risk in their area.</li> <li>- Providing safe plant, equipment, facilities and processes that are adequately maintained and do not adversely impact the health or wellbeing of staff, students and others.</li> <li>- Providing instruction, information, induction, training and supervision to enable work to be carried out safely.</li> <li>- Ensuring workers are fit for work and manage fitness for work issues.</li> <li>- Implementing corrective or remedial actions identified as a result of hazard/incident reports, incident investigations and/or audits.</li> <li>- Monitoring and reviewing the Health, Safety &amp; Wellbeing performance of their Portfolio/Department and direct reports (e.g. via HSW audits and other applicable performance indicators).</li> </ul> </li> <li>▪ Promote compliance with the HSWMS and strive towards continual improvement</li> <li>▪ Support other managers to demonstrate leadership in their areas.</li> <li>▪ Develop, lead and promote a culture in their area of responsibility.</li> <li>▪ Fulfil their responsibilities defined in the MP Workers Compensation and Return to Work Program.</li> </ul>
Employees Students and Others	<ul style="list-style-type: none"> <li>▪ Take reasonable care for their own Health, Safety and Wellbeing and that of others.</li> <li>▪ Implement remedial actions and control measures within their control that are established for the purposes of health, safety and wellbeing. of others</li> <li>▪ Comply with any reasonable instruction of MP and its Management.</li> <li>▪ Comply with the relevant Health, Safety &amp; Wellbeing Policies and Procedures, including reporting of hazards or incidents in line with the incident reporting procedure.</li> <li>▪ Fulfil other responsibilities as required to ensure a safe working environment.</li> </ul>